

## RESOURCE NOTE 2

## Eight Intelligences Inventory

Dolan

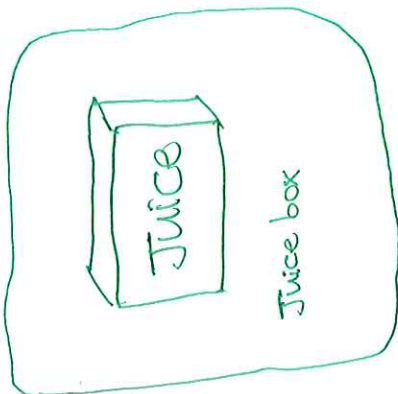
Name of student: .....

Mark rarely (R), sometimes (S), or frequently (F) for each statement

Verbal/Linguistic	R	S	F	Body/Kinaesthetic	R	S	F
Likes to read			✓	Good sense of balance			✓
Has an extensive vocabulary			✓	Well coordinated			✓
Enjoys word games and puzzles	✓	✓		Good at sports, ball skills and athletics			✓
Writes well for a variety of purposes			✓	Skilled dancer and expressive mover		✓	
Skilled in oral communication			✓	Works with hands skilfully			✓
Logical/Mathematical	R	S	F	Interpersonal	R	S	F
Enjoys problem solving in maths and science				Sensitive to others' moods and feelings			✓
Able to work with numbers in head		✓		Has good relationships with others			✓
Able to reason logically			✓	Has leadership skills			✓
Enjoys brainteasers and logic puzzles	✓			Works effectively in groups			✓
Good problem solver—deductive thinker		✓		Good listener and reads body language		✓	
Visual/Spatial	R	S	F	Intrapersonal	R	S	F
Enjoys mazes and visual puzzles			✓	Understands self well			✓
Likes computer graphics		✓		Able to set goals and monitors self		✓	
Able to find way around and reads maps			✓	Aware of own feelings and moods			✓
Able to create artistic designs			✓	Able to regulate own behaviour			✓
Good at assembling and building from plans			✓	Reflects accurately on own behaviour			✓
Musical/Rhythmic	R	S	F	Naturalist	R	S	F
Skilled in playing a musical instrument		✓		Sensitive to environmental conditions			✓
Sensitive to rhythm, pitch, tunes and melody		✓		Enjoys outdoor pursuits, camps and hikes			✓
Sings in tune	✓			Enjoys gardening and plant care			✓
Appreciates and enjoys music			✓	Skilled with animals			✓
Has a strong emotional connection to music		✓		Classifies plants, animals and ecologies			✓

Likes Science But not math

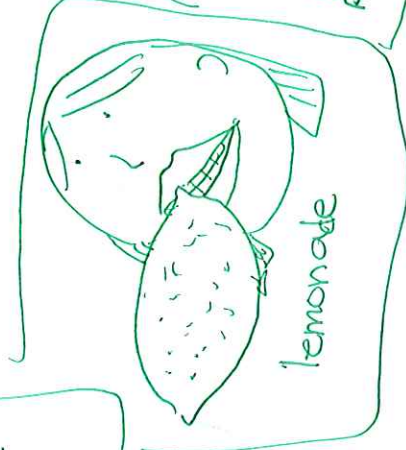
Adapted from *If the shoe fits ... : How to develop multiple intelligences in the classroom* by Carolyn Chapman. © 1993 by IRIS/Skylight Training and Publishing, Inc.



STILL  
you look  
dumb  
turning you  
head like  
that

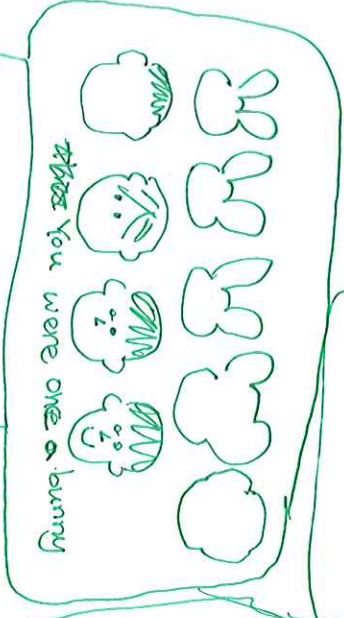
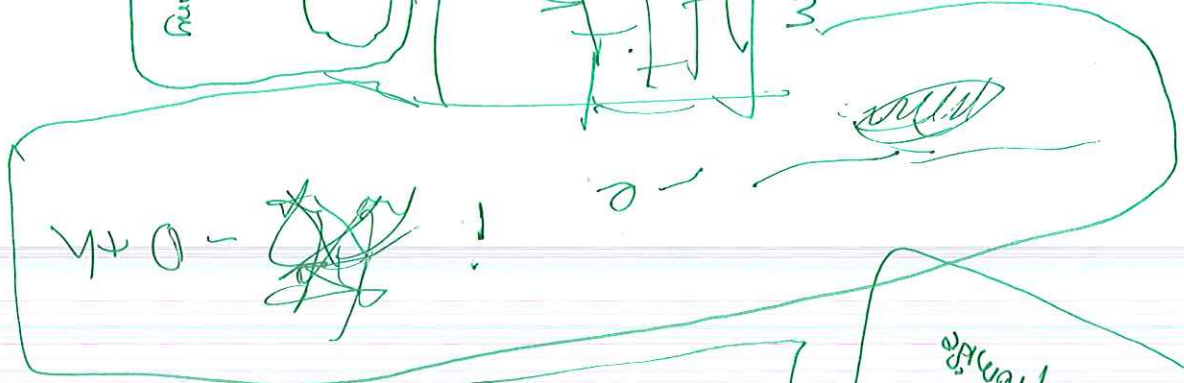
Starbucks = \$ + Star + Bucks

ass ass  
ass ineight



PRO  
wise  
broken promise

heels  
High heels



You looks  
really funny  
doing that  
with your  
Head.

~~you look~~

4 + 0 = 4



RESOURCE NOTE 3

What am I?

~~SPATIAL~~ Naturalist learner

(For student to fill in.)

Read each statement. Put a tick in the box if the sentence is true. The selection with the most ticks will be your strongest intelligence and your preferred way of learning.

- ☒ I like to work outdoors.
- ☒ I enjoy sorting things into groups.
- ☒ I like to talk about environmental issues.
- ☒ Animals are important to me.
- ☒ I like setting up science experiments.
- ☒ I am happy when we study about biology or zoology.
- ☒ My favourite television programs are about nature. *sometimes*
- ☒ If you were giving me a present, I would like a microscope.
- ☒ My favourite subject is science.

What am I?

I AM A NATURALIST LEARNER

- ☒ I like to learn step by step.
- ☒ I enjoy solving problems.
- ☒ I like to explain how things work to people.
- ☐ Working with numbers is fun.
- ☒ I like setting up science experiments.
- ☐ I am happy when things seem logical.
- ☐ My favourite television programs are documentaries.
- ☐ If you were giving me a present, I would like a board game. *if it is a fun one.*
- ☐ My favourite subjects are mathematics and science. *? Love science!*

What am I?

I AM A LOGICAL/MATHEMATICAL LEARNER

- ☒ I really like reading.
- ☒ I like to write stories and poems for others to read.
- ☐ I know the meanings of many words.
- ☒ I enjoy crosswords and word searches. *when I'm bored.*
- ☒ I like telling stories, jokes and riddles.
- ☒ I like making speeches and giving presentations
- ☐ My favourite television programs have witty scripts. *what's that?*
- ☐ If you were giving me a present, I would like a book. *sometimes*
- ☐ My favourite subject is English. *sometimes*

What am I?

I AM A VERBAL/LINGUISTIC LEARNER

- ☒ I like drawing and painting.
- ☒ I enjoy making models.
- ☒ I like using pictures and diagrams to learn.
- ☒ I can 'see' the finished product in my mind.
- ☒ Colour is important to me.
- ☒ I can draw maps from memory.
- ☐ I prefer television programs involving art and craft demonstrations.
- ☐ If you were giving me a present, I would like a jigsaw puzzle.
- ☒ My favourite subject is art. *sometimes*

What am I?

I AM A VISUAL/SPATIAL LEARNER

Adapted from Wood, B. & Jorgensen, G. (1994) *A treasure chest for teachers and children too: Themes to foster multiple intelligences*, Dalby, Qld, Heads Together

